

## Session Grid

	Time	Description	Private Dining	Salons A-E	Salon F
DAY 1 Thursday, September 18	8:30-10:30	Preconference Sessions			Past & Present Experiences <i>Donovin Sprague</i>
	11:00-11:45	Lunch Buffet Announcements Performance		General Assembly <i>Whitney Rencountre</i>	
	11:45-12:30	<b>Keynote Speaker</b>		<b>Education....Not a Game of Chance</b> <i>Harold Ott</i>	
	12:45-2:00	<b>Breakout Session A</b>	Conversations with Harold Ott	<u>Panel Discussion</u> Language & Culture	Building Respect for Culture & Heritage <i>Danny Janklow</i>
	2:15-3:30	<b>Breakout Session A</b>	Conversations with Harold Ott	<u>Panel Discussion</u> Language & Culture	Building Respect for Culture & Heritage <i>Danny Janklow</i>
	3:45-4:45	Round Table Conversations		Topic-Based Tables	
DAY 2 Friday, September 19	7:30-9:30	Registration			
	8:00-8:45	Breakfast Buffet Announcements Performance		General Assembly <i>Whitney Rencountre</i>	
	8:45-9:30	<b>Keynote Speaker</b>		<b>Native H.O.P.E.</b> <i>Clayton Small</i>	
	9:45-10:45	<b>Breakout Session B</b>	Teens and the Risks They Take <i>April Hodges</i>	SMART Moves <i>Clayton Small</i>	New Opportunities for Becoming a Teacher <i>Maggie Austin</i>
	11:00-12:00	<b>Breakout Session C</b>	Preventing Risky Behaviors in Youth <i>April Hodges</i>	SMART Moves <i>Clayton Small</i>	Data + Resources = Success <i>Jan Martin</i>
	12:00-1:15	Box Lunch & Round Table Conversations		Region-Based Tables	
	12:30-1:15	Governor's Address			
	1:30-2:30	<b>Breakout Session D</b> (Repeats from B & D)		What's Happening Within the OIE? <i>Keith Moore</i>	New Opportunities for Becoming a Teacher <i>Maggie Austin</i>
	2:30-2:45	Closing Comments and Door Prizes			

Salon G	Wyoming	Montana	Board Room	Hammons	Terrace
		Indian Ed Advisory Council Meeting	Parenting Skills <i>Jamie Stone</i>	Gear Up Meeting	
					Exhibits
Effective Practices in BIE/Tribal Schools <i>Dr. Shannon Amiotte</i>			At Risk Students in a Virtual Setting <i>Melvin Sierra</i>		
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No Teacher Left Behind <i>Craig Howe</i>	Building Respect for Culture & Heritage <i>Danny Janklow</i>	Scrubs Camp - An Introduction <i>Shelby Frame</i>	Sanford Initiatives <i>Mike Begeman</i> <i>Mark Johnston</i>	Using Data to Make a Difference <i>Wagner School District</i>	
Habits of Highly Heart Healthy People <i>Tamara Henzlik</i>	Walking the Red Road <i>Earl Bullhead</i>	Scrubs Camp - An Introduction <i>Shelby Frame</i>	Sanford Initiatives <i>Mike Begeman &amp; Mark Johnston</i>	Increasing Native American Achievement <i>Dr. Timothy Mitchell</i>	
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# Day 1 - Thursday, September 18

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## Registration

8:00-11:30 Hallway

## Pre-Conference Events

8:30-10:30

### Parenting Skills

*Jamie Stone*

This session will provide ideas and resources for nurturing Native children and connecting with parents and community.

**Board Room**

### Past & Present Experiences in American Indian Education

*Donovin Sprague*

This session will feature a retrospective look at Indian education in the region and share successful programs in existence today.

**Salon F**

## General Assembly - Lunch Buffet - Announcements & Performance

11:00-11:45 Salons A-E

### Keynote Address - Harold Ott

11:45-12:30

#### Education . . . Not a Game of Chance

The presenter takes a look at the myths about student learning for young people living in poverty and of minority ethnic groups. He helps us examine “what works” in schools where high academic achievement is expected for all children. After a quick look at the case study of Lapwai School District on the Nez Perce Reservation, the speaker helps analyze how these successful approaches can be used with any school anywhere.

**Salons A-E**

**Student Achievement**

**Limited Audience Participation**

### Breakout Session A (sessions at 12:45 will be repeated at 2:15)

12:45-2:00 and 2:15-3:30

#### At Risk Students in a Virtual Setting

*Melvin Sierra - High School Principal, Janet Whiting, Carolyn Tail, Sandy Black Crow - Site Coordinators, Tina Mills - Registrar, Dr. Curt Voight - Superintendent, Shannon County School District*

Eighth grade graduates success in the area high schools have been less than 30%. The school district has taken action to raise the success rate of our students in the district by offering the Virtual High School.

**Board Room**

**Student Achievement**

**Fully Interactive**

#### Building Respect for Culture and Ethnic Heritage

*Danny Janklow - Assistant Principal, Rapid City Area Schools/Dakota Neighbors, Liz Whipple, Cultural Resource Specialist*

This session will provide insight and understanding into the various cultures and ethnicity we work with in today's modern schools. A critical look at our own beliefs and how they impact student learning and achievement will be included.

**Salon F**

**Language and Culture Limited Audience Participation**

### Conversations with Harold Ott

*Harold Ott*

An open discussion specifically dealing with meeting the requirements of No Child Left Behind.

**Private Dining**

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## Effective Practices in BIE/Tribal Schools

*Dr. Shannon Amiotte - Instructor, Oglala Lakota College*

The foundation of school reform efforts in BIE/Tribal schools has been the effective schools research. This session presents the findings of Spring 2008 study that reveals the extent to which effective school practices are being implemented and which practices are making a difference for Native American students. Participants will learn what successful BIE/Tribal schools are doing to help students achieve academically.

**Salon G**

**Student Achievement**

**Limited Audience Participation**

## Featured Panel Discussion on Language

*Wil Meya - Executive Director, Lakota Language Consortium, Dorothy LeBeaux - Director of Culture & Linguistics, Sinte Gleska University, Earl Bullhead - Lakota Language Project Director, Lower Brule Community College*

Panel members will share community and school efforts for teaching and learning the Lakota language, including current efforts to modernize the teachings of the Lakota language in schools.

**Salons A-E**

## Round Table Conversations - Topic Based

**3:45-4:45**

**Salons A-E**

## Social Networking

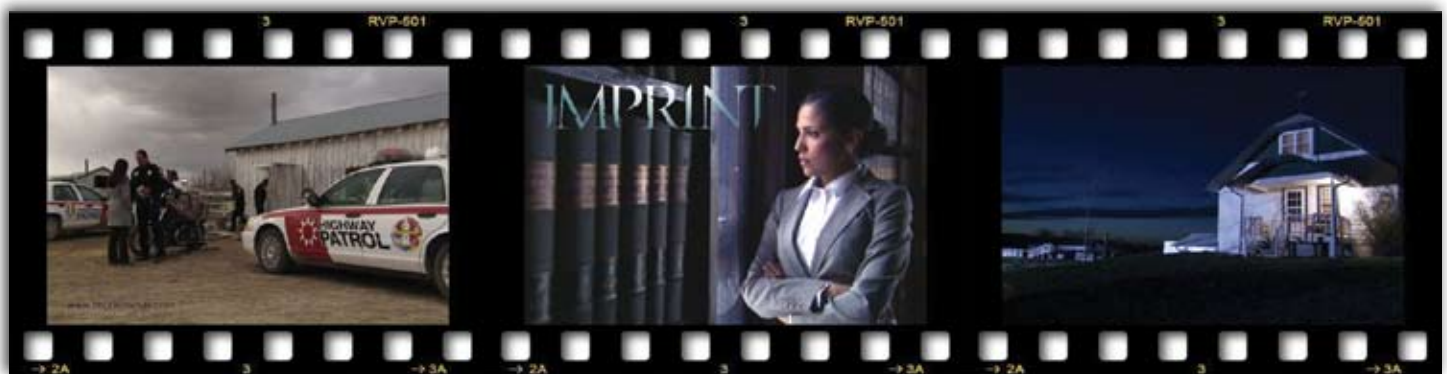
**5:00-6:30** Journey Museum

Featuring complimentary hors d'oeuvres and refreshments!

## Film Festival

**6:00-7:30** Journey Museum

Screening of *Imprint* in the Journey Theater



Shayla Stonefeather (Tonantzin Carmelo), a Native American attorney prosecuting a Lakota teen in a controversial murder trial, returns home to the reservation to visit her dying father. Strange visions and ghostly voices propel her on a journey she doesn't expect.

Though Shayla initially rejects a spiritual explanation for her experiences, she begins to uncover what she believes is a link between the visions and her brother's disappearance two years earlier.

Determined to get to the bottom of the mystery, Shayla deliberately confronts and follows the apparitions, leading her to a horrifying revelation and a purpose she could never have foreseen.

## Day 2 - Friday, September 19

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### Registration

7:30-9:30 Hallway

### General Assembly - Breakfast Buffet - Announcements and Performance

8:00-8:45 Salons A-E

### Keynote Address - Dr. Clayton Small

8:45-9:30

#### Native H.O.P.E. - Building on Strengths

Dr. Small will share his experiences with the Native H.O.P.E. curriculum which is based on the theory that suicide prevention can be successful in Indian Country when Native youth are committed to breaking the "Code of Silence." It supports the full inclusion of Native culture, traditions, spirituality, ceremonies, and humor. This peer counseling process is being successfully implemented throughout Indian Country.

*Salons A-E*

### Breakout Session B

9:45-10:45

#### Building Respect for Culture and Ethnic Heritage

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This session will provide insight and understanding into the various cultures and ethnicity we work with in today's modern schools. A critical look at our own beliefs and how they impact student learning and achievement will be shared.

*Wyoming*

*Language and Culture*

*Limited Audience Participation*

#### New Opportunities for Becoming a Teacher in a High Need School

*Maggie Austin - Education Specialist, TIE and Doug Rowe, Art Fisher, Cheryl Medearis, Patty Dewey, Catherine Pozniak*

Dakota ASSETS, a recently funded U.S. Department of Education grant, is a collaborative partnership between Oglala Lakota College, Sinte Gleska University, SD Teach for America, Black Hills State University, SD Department of Education, and Technology and Innovation in Education. Its purpose is to recruit, prepare, certify, support, and retain candidates to fill teaching positions in high need schools in South Dakota. Scholarships are available to paraprofessionals, recent college graduates, and mid-career professionals who feel the call to become a teacher. Dakota ASSETS leaders will describe their program and partners will give an overview of their certification programs. (<http://DakotaAssets.tie.net>).

*Salon F*

*Teacher Recruitment/Retention Limited Audience Participation*

#### NTLB [No Teacher Left Behind] in South Dakota

*Craig Howe - Director, Center for American Indian Research & Native Studies*

What would comprise a baseline of knowledge pertaining to the prerequisites for teaching Lakota history and culture? This question is explored through a multimedia presentation and audience participation.

*Salon G*

*Language and Culture*

*Fully Interactive*

#### Sanford Initiatives

*Mark Johnston - Vice President & Mike Begeman - VP of Public Affairs, Sanford Health*

Since February 3, 2007, Sanford Health has been experiencing the excitement of Denny Sanford's transformational gift and the vision created from it to "Improve the Human Condition." We are honored to share that vision with participants of the 2008 South Dakota Department of Education's Indian Education Summit.

*Board Room*

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## Scrubs Camp - An Introduction

*Shelby Frame - Health Science Career Cluster Specialist, SD DOE & Lindsay Rounds*

The Scrubs Camp is an initiative of the Office of Career and Technical Education in the SD Department of Education. It is a one day healthcare career exploration day for South Dakota high school students and includes healthcare workforce speakers, hands-on activities, tours, vendors, and a free T-shirt and CD. Come learn more about this exciting and interactive learning experience for our students.

**Montana**

**Student Achievement**

**Presentation Only**

## SMART Moves

*Clayton Small - Educational Consultant*

This curriculum focuses on prevention and leadership development for youth. Modifications of this boys and girl's club curriculum were made to be more culturally appropriate for Native youth.

**Salons A-E**

## Teens and the Risks They Take

*April Hodges - HIV Prevention and Youth Risk Behavior Survey Coordinator, South Dakota Department of Education*

We've all heard the alarming news headlines about teen drinking, suicide, sexual activity, drug use and obesity. Do you ever wonder how widespread the problems really are? Are those headlines really about OUR kids, or is this just hype from a tiny community far away? Is this something I need to be concerned about for MY students? Does risky behavior affect school performance? This session will answer some of those questions as it shares information from the Youth Risk Behavior Survey – one of the most widely used and trusted reports on student risk behaviors in South Dakota.

**Private Dining**

**Student Achievement**

**Limited Audience Participation**

## Using Intervention Data To Make A Difference

*Dorothy Kiyukan - Cultural Education Coordinator, Lori Bouza - Early Childhood Principal, Todd Dvoracek - Math Coach, Jacque Herrboldt - Reading Coach, Michelle Rehder - Special Education Coordinator, Wagner Community School District*

Learn how the Wagner Community School District is using a team approach to address the academic needs of students. Through the use of intervention data, instruction has been streamlined to meet individual needs. Response to Intervention (RTI), early childhood education, cultural integration, and inclusion bring focus to personalized student learning.

**Hammons**

**Student Achievement**

**Presentation Only**

## Breakout Session C

11:00-12:00

## Data + Resources = Success

*Jan Martin - NAEP Coordinator, and Stephanie Weideman, South Dakota Department of Education*

Are South Dakota's American Indian students making student achievement gains in reading and mathematics? This question will be explored through the sharing of Dakota STEP, ACT and NAEP/NIES data. Participants will be exposed to the most current data and trends and will learn about the various tools available to assist districts, schools and teachers in improving student learning.

**Salon G**

**Student Achievement**

**Presentation Only**

## Habits of Highly Heart Healthy People

*Tamara Henzlik - Rapid City Regional Health Services*

This session will share the habits of heart healthy people including nutrition guidelines.

**Salon G**

**Language & Culture**

**Limited Audience Participation**

## Day 2 - Friday, September 19, continued

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### Increasing Native American Student Achievement-A Success Story

*Dr. Timothy Mitchell - Superintendent and Allan Bertram-Assistant Grade 7-12 Principal, Chamberlain School District*

The CSD 7-1 2003 State Report Card reported 27% of the Native American students were advanced and proficient in Math and 45% in Reading and the subgroup was identified as not making Annual Measurable Objectives. The CSD 7-1 2008 State Report reports 67% of Native American students are advanced and proficient in Math and 80% in Reading and the subgroup has met the Annual Measurable Objectives. Come hear about some of the interventions utilized by the CSD 7-1 to help improve Native American student achievement in the areas of Math and Reading.

**Hammons**

**Student Achievement**

**Fully Interactive**

### Preventing Risky Behaviors in Youth

*April Hodges - HIV Prevention and Youth Risk Behavior Survey Coordinator, South Dakota Department of Education*

Many factors threaten the well-being of youth today. Teen drinking, sexual media images, violence and drug use are common in the daily headlines. But there's good news – caring schools and adults can help prevent risk behaviors by building assets and strengthening communication with young people. This session will tackle the difficult question of “How can we prevent kids from getting involved in dangerous activities?” Come learn how you can set kids on paths to successful, healthy futures.

**Private Dining**

**Student Achievement**

**Limited Audience Participation**

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**Salons A-E**

### Walking the Red Road

*Earl Bullhead*

**Wyoming**



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## Round Table Conversations - Region Based, and Box Lunch

12:00-1:15      Salons A-E

## Address from South Dakota Governor M. Michael Rounds

12:30-1:15      Salons A-E

## Breakout Session D (Repeats from B and C)

1:30-2:30

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**Hammons                      Student Achievement                      Fully Interactive**

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**Salon F                      Teacher Recruitment/Retention      Limited Audience Participation**

### What is happening within the Office of Indian Education?

*Keith Moore - Indian Education Director, Stacy Phelps and Brinda Kuhn, South Dakota Department of Education*

This session will cover a multitude of current activities going on within the Office of Indian Education at the South Dakota Department of Education. One of the key programs, the South Dakota Gear Up Program will be discussed in depth. In addition, attend this session to learn about other Indian Education programs and activities that are getting legs under them for this year.

**Salons A-E                      Student Achievement                      Limited Audience Participation**

### Closing Comments and Door Prizes

2:30-2:45      Salons A-E